

I'm not a bot































Drafting social studies report card comments need not be a chore. You want to communicate effectively how students are performing in social studies class, but it can be frustrating trying to come up with the right phrases. We've got you covered. These social studies report card comments solve the problem of you not knowing exactly what message to communicate to parents and students. Following you will find quality social studies report card comments that save teachers lots of frustration and time. Modify these social studies report card comments to fit your needs. General Comments for Social Studies A strong reading comprehension level helps \_\_\_\_\_ understand social studies concepts on a deeper level. \_\_\_\_\_ is progressing well in the following social studies skills: \_\_\_\_\_ actively participates in social studies discussions. \_\_\_\_\_ effectively uses social studies tools such as maps and charts to aid understanding. \_\_\_\_\_ does a fantastic job of applying math, writing, and reading skills when completing social studies assignments and activities. \_\_\_\_\_ grasps social studies vocabulary and concepts quickly. \_\_\_\_\_ has reached her SMART goals for social studies this semester. \_\_\_\_\_ responds very well to social studies writing prompts. \_\_\_\_\_'s social studies vocabulary is extensive. It is evident that he reads a lot of books about various social studies topics. \_\_\_\_\_ is enthusiastic about performing social studies projects and activities. \_\_\_\_\_ continues to make good progress in. . . (insert social studies learning objective). \_\_\_\_\_'s expansive social studies vocabulary is impressive. She demonstrates more than a surface-level understanding of new vocabulary terms. social studies report card comments \_\_\_\_\_ possesses a clear understanding of key social studies concepts presented this school year/this quarter. \_\_\_\_\_ frequently expresses how social studies concepts connect to real life and is able to give examples. \_\_\_\_\_ shows a keen interest in social studies. \_\_\_\_\_ struggles with connecting social studies concepts between various historical eras, issues, and events. \_\_\_\_\_ loves social studies and always goes forward to exploring new concepts. During social studies discussions, \_\_\_\_\_ confidently expresses his opinions, thoughts, and ideas. \_\_\_\_\_ uses models and graphs to aid in comprehending social studies concepts such as \_\_\_\_\_. \_\_\_\_\_ enjoys hands-on social studies activities. \_\_\_\_\_ has significantly improved her critical-thinking skills as it relates to exploring social studies concepts. \_\_\_\_\_ has met all social studies standards this quarter. \_\_\_\_\_ understands fully how social studies issues connect to the greater good of humanity. He is able to provide examples of how concepts relate to real life. \_\_\_\_\_ asks thought-provoking questions related to social studies topics. When participating in a debate, \_\_\_\_\_ is able to support her arguments with evidence and other reliable sources. \_\_\_\_\_ makes relevant connections when reading social studies texts. \_\_\_\_\_ is exceeding the social studies learning objective of (insert any social studies skill or strategy). Needs Improvement Even with accommodations and/or modifications, \_\_\_\_\_ struggles with (insert social studies skill or strategy). \_\_\_\_\_ is performing below grade level in (insert social studies skill or strategy). \_\_\_\_\_ needs more practice with hands-on activities in order to recall historical dates and geographical locations. \_\_\_\_\_ struggles to understand basic social studies concepts. Even though \_\_\_\_\_ is very attentive in social studies class, her low reading comprehension impacts how much she understands the nonfiction material. \_\_\_\_\_ puts forth a lot of effort. However, (insert any social studies skill or strategy) is still difficult for him/her. Though \_\_\_\_\_ is making gradual steps to improve (insert social studies skill or strategy) progress is delayed due to. . . Work Habits \_\_\_\_\_ shows respect for social studies materials. \_\_\_\_\_ consistently keeps his social studies materials and notebook organized. Because \_\_\_\_\_ is not too interested in social studies, he tends not to put forth maximum effort into all the activities. \_\_\_\_\_ is naturally inquisitive in social studies class. \_\_\_\_\_ does not ask for help when he or she does not understand a concept. When working with peers, \_\_\_\_\_ takes feedback positively and gives suggestions respectfully. Studies continue to make good progress in. . . \_\_\_\_\_ takes accountability for his work. \_\_\_\_\_ actively participates in social studies class and is eager to share her ideas and understandings with classmates. \_\_\_\_\_'s low performance in social studies is due to her frequent absences. When participating in social studies group projects, \_\_\_\_\_ works collaboratively and does his fair share of the work. \_\_\_\_\_'s poor attitude affects his social studies performance. \_\_\_\_\_ could benefit from additional support in the areas of summarizing social studies information and note-taking. \_\_\_\_\_ will continue to receive small group support during the social studies block. Social studies block is a time when \_\_\_\_\_ shines. \_\_\_\_\_ works well independently when completing social studies activities and assignments. Final Thoughts: Social Studies Report Card Comments These helpful social studies report card comments save teachers time and overwhelm. There's no need to start from a blank slate when drafting social studies remarks. If you found these social studies report card comments helpful ... you might be interested in social studies project ideas for students. Skip to content Cookie Consent Banner by Real Cookie Banner \_\_\_\_\_ demonstrates a solid understanding of social studies concepts at this grade level. \_\_\_\_\_ enjoys learning about and discussing current topics and events. At this point, \_\_\_\_\_ has successfully mastered the basic social studies concepts for this grade level. \_\_\_\_\_ has developed a strong knowledge of U.S./World history. \_\_\_\_\_ is able to easily relate history to current events and think critically about connections between them. \_\_\_\_\_ turns in thoughtful, well-researched papers and assignments. \_\_\_\_\_ has developed a strong knowledge of U.S./World/regional/local geography. \_\_\_\_\_ is skilled at performing research with primary and secondary sources. \_\_\_\_\_ frequently helps classmates with concepts, not answers. \_\_\_\_\_ really enjoys learning about history makes extra effort to be attentive and focused in class. \_\_\_\_\_ is active in class discussions and group activities. \_\_\_\_\_ understands and can identify basic social structures (communities, families, and jobs). \_\_\_\_\_ enjoys working with maps and learning about new places. \_\_\_\_\_ understands and uses basic social studies concepts and vocabulary to \_\_\_\_\_. \_\_\_\_\_ understands and can apply basic concepts of economics and commerce. \_\_\_\_\_ understands and applies math, science, and language arts concepts and skills in social studies class. \_\_\_\_\_ can perform basic research and apply learning to social studies assignments and activities. \_\_\_\_\_ can identify and name U.S./World/regional/local countries/capitals/cities/towns/landmarks on a map. \_\_\_\_\_ works well with other students to complete group social studies activities. \_\_\_\_\_ understands basic civics, government, and law concepts. \_\_\_\_\_ has strong knowledge of U S/World/regional/local history. \_\_\_\_\_ shows a keen interest in history and often brings additional facts to class discussions. \_\_\_\_\_ successfully applies critical thinking skills in class activities and discussions. \_\_\_\_\_ is able to articulate the social and historical significance of events studied in class. \_\_\_\_\_ has a strong understanding of different political systems and their implications. \_\_\_\_\_ is able to connect historical events and trends with their impact on present day situations. \_\_\_\_\_ consistently demonstrates excellent note-taking skills in class. \_\_\_\_\_ excels in constructing and supporting arguments based on historical evidence. \_\_\_\_\_ shows a good understanding of different cultures and their histories. \_\_\_\_\_ has a good grasp on the importance of historical context when studying events or figures. \_\_\_\_\_ consistently shows respect and understanding of differing perspectives when discussing historical events or figures. Download or purchase over 90+ pages of grading comments examples, tips, and advice for managing student grades. View more examples \_\_\_\_\_ has worked hard in social studies this quarter. However, her progress has been slower than I would have liked. Can we meet to discuss some helpful strategies? \_\_\_\_\_ has struggled with tests and quizzes, especially history and geography. Please help \_\_\_\_\_ work on this before all tests and quizzes. \_\_\_\_\_ is having trouble with many of the basic skills in social studies. Can we meet to discuss some helpful strategies? \_\_\_\_\_ has struggled with memorizing and recalling important dates/events/concepts. Please help \_\_\_\_\_ work on this nightly. The quality of \_\_\_\_\_'s social studies homework is inconsistent. His/her grade would improve with more consistent effort on these assignments. \_\_\_\_\_ needs more practice on map skills. \_\_\_\_\_ has difficulty retaining social studies concepts, vocabulary, and historical information. \_\_\_\_\_ is still struggling with social studies tests and quizzes. \_\_\_\_\_ is beginning to memorize the \_\_\_\_\_, still needs strengthening in the concept of \_\_\_\_\_. \_\_\_\_\_ has difficulty \_\_\_\_\_ has difficulty interpreting participating in class discussions. Encouraging \_\_\_\_\_ to speak up could improve his/her understanding. \_\_\_\_\_ needs to develop better note-taking skills to aid in studying. \_\_\_\_\_ struggles to make connections between historical events and current events. Further exploration of this skill at home could be beneficial. \_\_\_\_\_ has difficulty interpreting historical documents. Additional practice with this at home could help. \_\_\_\_\_ often does not complete homework assignments on time. Ensuring that \_\_\_\_\_ starts assignments early could improve his/her grade. \_\_\_\_\_ has trouble understanding the impact of social structures and needs more practice in this area. \_\_\_\_\_ needs to improve in research skills, particularly with finding and using credible sources. \_\_\_\_\_ has difficulty with the concepts of economics and commerce. Extra tutoring or practice in this area may be helpful. \_\_\_\_\_ struggles to grasp basic civics, government, and law concepts. Additional study in these areas would be beneficial. \_\_\_\_\_ needs to work on respect and understanding of differing perspectives during class discussions. More Report Card Comments and Phrases. ASSESSMENT Exit Tickets for Middle School Classrooms Exit tickets are a form of assessment that are often used informally to assess how well students grasped a lesson, what ... ACTIVITIES Test Prep Strategies, Tools, and Practice Questions Help set your students up for academic success with this packet of test-taking tips, test preparation strategies, and pr... CHOICE BOARDS Geography Activities for Middle School Help students explore the world and develop their geography knowledge with this packet of geography activities for middl... Positive comments highlight a student's use of maps and their understanding of social structures.Areas for improvement focus on helping students independently use maps and understand cultural influences.Teachers should frame areas for growth as goals for future improvement rather than current deficiencies. Writing a meaningful report card comment is no easy feat, made more difficult by the fact that you must do this 20 times or more depending on your class size. Teachers must find phrases that accurately and succinctly summarize a student's progress, usually for every subject. Determining how best to deliver both positive and negative news through report card comments is a unique challenge but it becomes easier when you have a list of helpful phrases to fall back on. Use these phrases and sentence stems as inspiration the next time you sit down to write social studies report card comments. Try some of the following positive phrases that tell about a student's strength in your report card comments for social studies. Feel free to mix and match chunks of them as you see fit. The bracketed phrases can be swapped out for more appropriate grade-specific learning targets. Note: Avoid superlatives that aren't all that illustrative of skill such as, "This is their best subject," or, "The student demonstrates most knowledge about this topic." These don't help families to really understand what it is that a student can or can't do. Instead, be specific and use action verbs that precisely name a student's abilities. The student: Utilizes [maps, globes, and/or atlases] to locate [continents, oceans, and/or hemispheres]. Identifies a variety of social structures in which they live, learn, work and play and can describe dynamic relationships within these. Explains the significance of [national holidays, people, and symbols] on the global and individual level. Establishes a sense of their place in history to describe how specific events in the past have impacted them. Describes how different cultural, economical, political, and geographical factors influenced a single event or time period in history. Explains their own rights and responsibilities in society and can tell what it means to them to be a good citizen. Utilizes social studies vocabulary correctly in context. Demonstrates an understanding of the structures and purposes of government. Displays awareness of how people and institutions promote change and can provide at least one example of this (either past or present). Applies personal skills in social studies such as [drawing conclusions, sequencing, understanding and investigating problems, etc.] in a variety of scenarios. Analyzes and evaluates the role of [trade] in the development of societies and is able to tell a few factors that influence the [production of goods]. Supports reasoning with evidence during discussions and debates. Choosing the right language for areas of concern can be tough. You want to tell families how their child is struggling in school and convey urgency where urgency is due without implying that the student is failing or hopeless. Areas for improvement should be support- and improvement-oriented, focusing on what will benefit a student and what they will eventually be able to do rather than what they are currently unable to do. Always assume that a student will grow. The student: Is showing improvement in describing the influences of [belief and tradition on culture].Applies social studies vocabulary correctly in context with support such as multiple-choice options. Continued practice using vocabulary terms is needed.A goal for this student moving forward is being able to explain what factors influence [where a person or group of people decide to live].Continues to progress toward the learning goal of [describing how personal identity is constructed].Utilizes [maps, globes, and/or atlases] to locate [continents, oceans, and/or hemispheres] with guidance. We will continue working toward independence with this.Continues to develop skills associated with analyzing multiple sources to collect information about a subject. We will use these skills much more often in the future and continue to sharpen them.Partially identifies the significance of [geography on culture and communication]. This is a good area to focus our attention on.Describes a few ways that culture can influence human behavior and choices. Our goal is to name even more by the end of the year.Developing an understanding of how accounts of past events differ and why it is important to critically examine varying perspectives.Understands some of the reasons that [a body of government might form] and begins to describe the relationship between [people and institutions].Has a limited understanding of how to compare and contrast that we will continue working on.Determines some but not yet most of the factors at play in historical instances of [conflict or present]. If a student lacks motivation or doesn't put forth effort, consider including that in the larger report card rather than the social studies section. You should try to keep these comments related to academics as this is not the place to discuss behavioral issues. Here are a few more sentence stems that you can use to set goals for student learning. Be specific about where and how you have determined that a student requires assistance. Try to set a target for each area of improvement that you identify. The student: Demonstrates a need for \_\_\_\_\_. Requires additional help with \_\_\_\_\_. Could benefit from \_\_\_\_\_. Needs to be encouraged to \_\_\_\_\_. Will work toward independence with \_\_\_\_\_. Demonstrates some improvement in \_\_\_\_\_. Needs help to increase \_\_\_\_\_. Would benefit from practicing \_\_\_\_\_. Just about every teacher agrees: report card comments are important to provide insights and next steps to students and families. But there are few who actually look forward to writing them.Why?Because every instructor knows working under tight deadlines to create upwards of 20 unique and detailed reports at the end of the year or term isn't exactly straightforward (or particularly fun). That's especially true in the era of distance learning.And while no one at your school knows your students better than you do, writing valuable report card comments for each of them can be a huge challenge.That's why we created a list of 107 sample report card comments — starters to help you find ideas, inspiration, and insights while writing your own report card.The 107 report card comments in this list will help you.Instill a growth mindset in studentsBuild stronger home-to-school connectionsWrite stronger leads and use livelier languageChoose the right phrasing when writing positive and constructive report card commentsReport card comment startersYou'll notice that the report card comments below can act as a springboard for more fully developed ones. But don't worry, using them you'll be able to take some of these one-liners and turn them into insightful and actionable next steps!For example, you'll be able to take a 1st grade number sense comment like "Your child is able to add and subtract numbers up to 20 using various manipulatives" and transform it into:Your child is able to add and subtract numbers up to 20 using various manipulatives. This was evident when he was working independently to solve a real-world problem by adding toys in the classroom toy bin. As a next step, they should continue to add to larger numbers to encourage his skills. You can support him by asking him to add his own toy piles at home.Or taking a responsibility-related learning skill comment from "Your child is able to take responsibility for her own actions both in and out of the classroom." to "Your child is able to take responsibility for her own actions both in and out of the classroom. She often checks her agenda and day planner to make sure she has all of the necessary materials to complete work at home before leaving. During indoor recess, she takes time to tidy up everything she was playing with.Notice the difference?Compared to a single number or letter grade, report card comments can provide even more value to your students and their families. In other words, a number or letter or grade captures the what, while an accompanying comment captures the how.Depending on the age group or grade level you teach, a letter or grade letter might be enough. However, research in Phi Delta Kappan, the professional journal for educators, suggests:Comments that identify what students did well, what improvements they need to make, and how to make those improvements, provided with sensitivity to important contextual elements, can guide students on their pathways to learning success and ensure that all learn excellently. There's no cost to you or your students and Prodigy is fully aligned with state standards for grades 1-8 math and grades 1-6 English. Sign up now Learning skills (positive comments) \_\_\_\_\_ is confident, positive and a great role model for his/her classmates. \_\_\_\_\_ is frequently among the first to help and mentor other classmates. He/she is a valuable part of the classroom. \_\_\_\_\_ has shown excellent ability to set goals and be persistent in achieving them. \_\_\_\_\_ is interested in his/her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. \_\_\_\_\_ is accountable and responsible. He/she makes smart decisions, admits mistakes and listens to opportunities to improve. \_\_\_\_\_ relates well to classmates and is appreciative of different perspectives and experiences. \_\_\_\_\_ manages his/her emotions maturely and responds to feedback appropriately. \_\_\_\_\_ always looks for ways to be helpful in the classroom. \_\_\_\_\_ is dependable and reliable, follows directions effectively, and follows through on his/her commitments to him/herself and others. \_\_\_\_\_ is thoughtful, insightful and thorough in written and verbal communication, and has a talent for expressing his/her ideas clearly. \_\_\_\_\_ works well with classmates in group work and often takes a leadership role. \_\_\_\_\_ shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively. \_\_\_\_\_ shows maturity when solving problems with classmates and uses good communication. \_\_\_\_\_ excels at applying what he/she learns in the classroom to real-world and real-life situations. It has been a pleasure to have \_\_\_\_\_'s enthusiasm, positivity and maturity in my class. \_\_\_\_\_ is an enthusiastic member of the class and shows a willingness to learn. \_\_\_\_\_ shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates. \_\_\_\_\_ is focused during classroom activities and willingly participated in class discussions. \_\_\_\_\_ performs independent work with confidence and focus. \_\_\_\_\_ works independently and takes pride in work done well. \_\_\_\_\_ is focused in class and willingly participates in group discussion. \_\_\_\_\_ is very conscientious and shows excellent effort and care with daily work. \_\_\_\_\_ demonstrates a willing and conscientious effort in his/her daily work. \_\_\_\_\_ shows a conscientious effort to learn. \_\_\_\_\_ has done a great job facing and overcoming big challenges this year. Please continue to nurture and encourage this behavior over the summer. \_\_\_\_\_ shows responsibility and follows directions whenever they are given. \_\_\_\_\_ listens to and follows directions precisely and attentively. \_\_\_\_\_ follows directions promptly and accurately. \_\_\_\_\_ is an active participant in class. \_\_\_\_\_ is a hard worker who calmly perseveres through challenging topics. Learning skills (needs improvement) \_\_\_\_\_ is encouraged to demonstrate more responsible attitudes and behavior in the classroom. \_\_\_\_\_ needs to show more appropriate behavior when interacting with classmates. \_\_\_\_\_ needs to pay attention to the use of appropriate language at all times. \_\_\_\_\_ requires encouragement to listen attentively during group sharing times. \_\_\_\_\_ needs to listen to directions more attentively during lessons. \_\_\_\_\_ would benefit from showing a greater desire to contribute ideas in class. \_\_\_\_\_ needs frequent reminders to be attentive during instructions and lessons. \_\_\_\_\_ needs to improve his/her cooperation in group settings. He/she should work on voicing feelings and opinions and listening to others. \_\_\_\_\_ needs to improve his/her work with others. \_\_\_\_\_ needs to improve his/her participation in a group assignment. \_\_\_\_\_ needs to improve on working independently and be sure to ask for assistance only when it is needed. \_\_\_\_\_ often struggles to focus in class, which harms his/her ability to engage well with class activities and assignments. \_\_\_\_\_ is encouraged to use time wisely to finish tasks in the time required. \_\_\_\_\_ is encouraged to be more responsible in completing tasks without needing regular reminders. \_\_\_\_\_ needs to show by the quality of work and use of class time that he/she is properly engaged in the learning process. \_\_\_\_\_ consistently needs reminders to focus on time management. \_\_\_\_\_ needs to follow classroom rules more closely throughout the school day.Math (general comments) \_\_\_\_\_ is having considerable difficulty with math. I recommend he/she work on studying \_\_\_\_\_ and \_\_\_\_\_. This extra practice will help him/her feel more relaxed when doing math in the classroom. Please contact me if you need materials to let him/her start. \_\_\_\_\_ has a good understanding of all math concepts taught so far this year. He/she continues to turn in excellent assignments and especially enjoys hands-on math activities. \_\_\_\_\_ has a positive attitude towards math but continues to have trouble in a few key areas. He should practice every evening at home. Areas that need extra attention are \_\_\_\_\_ and \_\_\_\_\_. \_\_\_\_\_ demonstrates a good understanding of all math concepts studied and communicates with clarity and good justification of reasoning. \_\_\_\_\_ needs to work on increasing his/her speed in math facts. He/she should continue with daily practice with a focus on addition, subtraction, multiplication and division. \_\_\_\_\_ seems to need continuous encouragement in math. He/she continues to struggle with basic math concepts for his/her grade level. \_\_\_\_\_ is having a difficult time in certain areas of math. Areas in need of extra work are \_\_\_\_\_. Working on these problem areas every night would help improve his/her learning outcomes. \_\_\_\_\_ is struggling to keep up in math. He/she could benefit from practicing the multiplication table and process of addition of whole numbers up to 100, with and without regrouping. \_\_\_\_\_ requires ongoing support to demonstrate and explain the process of addition of whole numbers up to 100 with and without regrouping. \_\_\_\_\_ requires considerable attention and individual instruction to demonstrate and explain the process of addition of whole numbers up to 100 with and without regrouping. Word problems (math) \_\_\_\_\_ is able to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer. \_\_\_\_\_ is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.As we move into language and literacy, the following sections include starter report card comments which cover reading, writing, oral communication and critical thinking skills.Language arts (general) \_\_\_\_\_'s (comprehension, spelling, reading) has greatly improved, but he/she still needs extra work in (comprehension, spelling, reading). Please contact me if you need supplemental learning materials to use at home for practice. \_\_\_\_\_ is conscious of putting care into his/her daily writing work, and frequently goes beyond the minimum requirements for assignments. \_\_\_\_\_ has trouble with his handwriting. I believe he/she can form letters well, but has to slow down and take a little more time. Neater handwriting will improve his/her schoolwork overall. \_\_\_\_\_ makes a good effort to make his/her handwriting legible. He/she is able to print on the lines, use good spacing, and form letters correctly. \_\_\_\_\_ needs to focus on her spelling. More improvement is needed in the areas of (dictation, weekly spelling tests, sentence structure). Daily practice at home will help improve his/her results. \_\_\_\_\_ shows the ability to quickly use spelling, punctuation and grammar rules that were recently taught. He/she is able to quickly learn new skills and is eager to apply them to his/her writing. \_\_\_\_\_ is having considerable difficulty with reading, particularly with comprehension. \_\_\_\_\_ speaks well in front of the class, but requires improvement in written language. He/she is having trouble with (dictation, copying words correctly, story writing, creating logical sequences). Further practice is needed in this area. \_\_\_\_\_ continues to make excellent progress in spelling and reading. He/she works hard to submit work that is free of grammatical errors. \_\_\_\_\_ has difficulty remembering previously discussed writing skills and often makes errors with punctuation, grammar, and overall sentence structure. Basic writing skills need improvement. Reading responses \_\_\_\_\_ is able to offer direct responses to his/her readings and supports ideas with sound reasoning and specific examples. \_\_\_\_\_ is learning to offer more direct responses to her reading experiences supported by reasons, examples, and details. \_\_\_\_\_ needs frequent support to offer direct responses to his/her reading experiences supported by reasons, examples, and details.Reading comprehension \_\_\_\_\_ shows good ability when completing reading comprehension tests. \_\_\_\_\_ would benefit from extra practice with reading aloud and discussion of content. \_\_\_\_\_ consistently demonstrates comprehension of short spoken texts by answering questions, and explaining the events described. \_\_\_\_\_ consistently reads grade-level material independently. \_\_\_\_\_ uses good editing skills and correctly places capitals, quotation marks, question marks, apostrophes, commas, and periods. \_\_\_\_\_ is doing a good job of breaking a story into paragraphs. \_\_\_\_\_ determines various forms of writing and identifies important ideas through the development of insightful questions and answers. \_\_\_\_\_ is able to analyze character actions, story plots, and shows strong fluency with reading.Response journal \_\_\_\_\_ uses correct spelling, grammar and punctuation when writing simple sentences. \_\_\_\_\_ is encouraged to show increased attention to the use of correct spelling, grammar and punctuation with general writing skills. \_\_\_\_\_ needs more time and practice in the use of correct spelling, grammar and punctuation with general writing skills. \_\_\_\_\_ requires considerable assistance to achieve the correct spelling, grammar and punctuation when writing simple sentences.Note taking \_\_\_\_\_ shows an excellent understanding of note taking from lectures and readings in preparation for tests and assignments. \_\_\_\_\_ requires ongoing support to develop an understanding of note taking from lectures and readings in preparation for tests.Distance learning \_\_\_\_\_ was very engaged and focused during distance learning activities, and participated in class discussions. \_\_\_\_\_ stayed motivated to complete assignments during distance learning, and turned in all required materials on time. \_\_\_\_\_ needed some extra prompting to stay engaged during online lessons, but participated well in discussions when called upon. \_\_\_\_\_ modeled good online learning behavior for other students. \_\_\_\_\_ was disruptive during online learning and did not meaningfully participate in class discussions. \_\_\_\_\_ handled technical problems well and was always prepared.Although he/she couldn't always access a device, \_\_\_\_\_ consistently completed online assignments and asked thoughtful questions. \_\_\_\_\_ should ask more questions during online discussions to avoid confusion later. \_\_\_\_\_'s attendance during online lessons was infrequent and assignments were not always completed. \_\_\_\_\_ worked well independently and in a group setting during distance learning activities. \_\_\_\_\_ is excellent at completing distance learning activities independently, but struggled to engage with his/her classmates during breakout sessions or class discussions. \_\_\_\_\_ is a technology superstar! He/she rarely needed assistance and even helped other classmates troubleshoot issues. \_\_\_\_\_ asks good questions and always reaches out proactively when he/she needs help with an assignment or lesson. There's no cost to you or your students and Prodigy is fully aligned with state standards for grades 1-8 math and grades 1-6 English. Sign up now Tips for teachers to write more effective student report card commentsSomewhere around the halfway point to your deadline for report cards, you make your best effort to use time at the end of each week to reflect — and jot down notes — about your students' performance and class week.What are their strengths and weaknesses? How high are their social skills developing with classmates? How is their class participation - are they an enthusiastic learner? Have they shown great improvement in one particular subject area? Are homework assignments getting done? Have any new challenges come up that affect learning?Even just a few minutes of reflection at the end of each week can help you write more effective report cards. Here are some questions to ask yourself to help you write more effective report cards. How is their class participation - are they an enthusiastic learner? Have they shown great improvement in one particular subject area? Are homework assignments getting done? Have any new challenges come up that affect learning?Even just a few minutes of reflection at the end of each week can help you write more effective report cards. Here are some questions to ask yourself to help you write more effective report cards. How is their class participation - are they an enthusiastic learner? Have they shown great improvement in one particular subject area? Are homework assignments getting done? 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