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Linear Functions: You are already familiar with the concept of "average rate of change". When working with straight lines (linear functions) you saw the "average rate of change" to be: The word "slope" may also be referred to as "gradient", "incline" or "pitch", and be expressed as: A special circumstance exists when working with straight lines (linear functions), in that the "average rate of change" (the slope) is constant. No matter where you check the slope on a straight line, you will get the same answer. Non-Linear Functions: When working with non-linear functions, the "average rate of change" is not constant. The process of computing the "average rate of change", however, remains the same as was used with straight lines: two points are chosen, and is computed. FYI: You will learn in later courses that the "average rate of change" in non-linear functions is actually the slope of the secant line passing through the two chosen points. A secant line cuts a graph in two points. When you find the "average rate of change" you are finding the rate at which (how fast) the function's y-values (output) are changing as compared to the function's x-values (input). When working with functions (of all types), the "average rate of change" is expressed using function notation. Average Rate of Change For the function $y = f(x)$ between $x = a$ and $x = b$, the While this new formula may look strange, it is really just a re-write of . Remember that $y = f(x)$. So, when working with points (x_1, y_1) and (x_2, y_2) , we can also write them as the points . Then our slope formula can be expressed as . If we rename x_1 to be a , and x_2 to be b , we will have the new formula. The points are , and . (Just remember that it is the "slope" formula.) Finding average rate of change from a table. Function $f(x)$ is shown in the table at the right. Find the average rate of change over the interval $1 < x < 3$. Solution: If the interval is $1 < x < 3$, then you are examining the points from (1,4) to (3,16). From the first point, let $a = 1$, and $f(a) = 4$. From the second point, let $b = 3$ and $f(b) = 16$. Substitute into the formula: The average rate of change is 6 over 1, or just 6 over the interval $1 < x < 3$. The y-values change 6 units every time the x-values change 1 unit, on this interval. Finding average rate of change from a graph. Function $g(x)$ is shown in the graph at the right. Find the average rate of change over the interval $1 < x < 4$. Solution: If the interval is $1 < x < 4$, then you are examining the points (1,1) and (4,2), as seen on the graph. From the first point, let $a = 1$, and $g(a) = 1$. From the second point, let $b = 4$ and $g(b) = 2$. Substitute into the formula: The average rate of change is 1 over 3, or just 1/3 on the interval $1 < x < 4$. The y-values change 1 unit every time the x-values change 3 units, on this interval. Finding average rate of change from a word problem. A ball thrown in the air has a height of $h(t) = -16t^2 + 50t + 3$ feet after t seconds. a) What are the units of measurement for the average rate of change of h ? b) Find the average rate of change of h between $t = 0$ and $t = 1.5$. c) Find the average rate of change of h between $t = 2$ and $t = 3$. Solution: a) In the formula, , the numerator (top) is measured in feet and the denominator (bottom) is measured in seconds. This ratio is measured in feet per second, which will be the velocity of the ball. b) Start by finding $h(t)$ when $t = 0$ and $t = 1.5$, by plugging the t values into $h(t)$. $h(1.5) = -16(1.5)^2 + 50(1.5) + 3 = 42$ $h(0) = -16(0)^2 + 50(0) + 3 = 3$ Now, use the average rate of change formula: The ball is going up (+). c) Same approach as part b. $h(3) = -16(3)^2 + 50(3) + 3 = 9$ $h(2) = -16(2)^2 + 50(2) + 3 = 39$ Now, use the average rate of change formula: The ball is coming down (-). In Example 3, we saw a rate of change problem whose results carried with them (+) or (-) signs to designate the direction of the ball (rising versus falling). Due to this designation of "direction", the answers are referred to as velocity and not speed. Unlike velocity, speed is always positive. Speed is the ratio of the distance traveled to the time interval. (Distance is always positive. Time is always positive. Speed is a always positive.) Think about a car speedometer. The speedometer tells you the car's speed in miles per hour, and the result is always a positive number. The speedometer does not register negative numbers when the car backs up. Speed does not care about "direction". When dealing with "average rate of change", you may encounter questions that ask you to find the "average speed". Average Speed Caution: Remember, speed is always positive. Speed does not indicate direction (it is not a vector). If direction is involved, you are dealing with velocity - which is speed with a direction (displacement). (The difference between speed and velocity will be a big deal when you take Physics.) Finding average speed from a word problem. A car's starting position on a number line (representing "miles"), is located at -2. At the end of a trip, the car's position is at 132 on the number line. The trip takes 2 hours. What is the average speed of the car during this trip? Solution: NOTE: The re-posting of materials (in part or whole) from this site to the Internet is copyright violation and is not considered "fair use" for educators. Please read the "Terms of Use". Understanding the average rate of change is crucial across various fields of study, including calculus, where it represents the slope of the secant line between two points on a function. Here's a step-by-step guide to grasp this concept fully and apply it in different contexts: Definition The average rate of change is a measure of how much a quantity changes, on average, between two points. In mathematical terms, for a function $f(x)$, the average rate of change from $(x=a)$ to $(x=b)$ is $\frac{f(b)-f(a)}{b-a}$. Graphical Representation It's the slope of the straight line (secant line) connecting two points on a curve. Identify the Points Choose two points on the graph of the function or in your data set, labeled as $(a, f(a))$ and $(b, f(b))$. Apply the Formula Subtract the $f(y)$ -values: $(f(b)-f(a))$. Subtract the x -values: $(b-a)$. Divide the difference in $f(y)$ -values by the difference in x -values to find the average rate of change. Positive or Negative A positive average rate of change indicates an increasing function in the interval, while a negative one indicates a decreasing function. Magnitude The greater the magnitude of the average rate of change, the steeper the line and the more significant the change over the interval. Calculus Motion: It can represent the average velocity of an object over a time interval. Functions: Helps in understanding the behavior of functions over an interval before delving into instantaneous rates of change (derivatives). Economics Market Analysis: Calculate the average rate of change of stock prices to gauge overall market trends. Growth Rates: Determine the average growth rate of a company's revenue or profit over time. Biology Population Dynamics: Measure the average growth rate of a population over a given time period. Biochemical Processes: Calculate the rate of change of reactant or product concentration in a reaction. Physics Thermodynamics: Analyze the average rate of temperature change in a substance. Kinematics: Use it to find the average acceleration when velocity changes over time. Secant Line to Tangent Line: As the interval between (a) and (b) gets smaller, the average rate of change approaches the instantaneous rate of change (the derivative). Curve Analysis: Use the average rate of change to approximate the behavior of curves before using more advanced calculus techniques. When presenting your findings, contextualize the average rate of change within the problem's framework, explaining what the change represents in real-world terms. Use graphs to illustrate the average rate of change visually for a more impactful presentation. The average rate of change is a fundamental concept that serves as a stepping stone to more advanced calculus ideas like derivatives. Its utility spans across various disciplines, making it a versatile tool for analyzing changes and trends in a myriad of contexts. By following this guide, you can harness this concept to extract meaningful insights from a range of data sets and functions. Example 1: Determine the average rate of change of the function $g(x)=3x^2-2-4x+1$ from $(x=2)$ to $(x=5)$. Solution: Calculate $g(2)=3(2)^2-2-4(2)+1=5$. Calculate $g(5)=3(5)^2-2-4(5)+1=56$. Apply the average rate of change formula: $\frac{f(g(5)-g(2))}{(5-2)}=\frac{f(56-5)}{(3)}=\frac{f(51)}{(3)}=17$. The average rate of change from $(x=2)$ to $(x=5)$ is (17) . Example 2: Determine the average rate of change of the function $(h(x)=2x^3-3x^2-2x+5)$ from $(x=3)$ to $(x=6)$. Solution: Calculate $h(3)=2(3)^3-3(3)^2-2(3)+5=25$. Calculate $h(6)=2(6)^3-3(6)^2-2(6)+5=325$. Apply the average rate of change formula: $\frac{f(h(6)-h(3))}{(6-3)}=\frac{f(325-25)}{(3)}=\frac{f(300)}{(3)}=100$. The average rate of change from $(x=3)$ to $(x=6)$ is (100) . by: Effortless Math Team about 2 years ago (category: Articles) 1 year ago Related to This Article More math articles The average rate of change is defined as the average change in a function per unit over a given interval. It is the gradient of the secant line connecting the endpoints of the interval. It describes how one quantity changes with respect to another. The average rate of change is simply the gradient of the line connecting two points. For example, consider the two points 'a' and 'b' below. Point 'a' has coordinates (0, 1) and point 'b' has coordinates (4, 3). The average rate of change is simply the gradient of the red secant line shown in the diagram. We substitute into the formula to find the average rate of change between the points. The gradient is found by dividing the change in y-coordinates by the change in x-coordinates. The change in y-coordinates between the 2 points is 4, 2 + 4 = 6 and so, the average rate of change is 0.5. The average rate of change is a concept used in calculus to measure the gradient between two points. As the two points are brought closer together, the gradient of the secant line connecting them approaches the gradient of the tangent at the first point. In the example below, the gradient of the tangent to the curve at point 'a' is shown in green. It has a gradient of 2. The average rate of change is calculated by the secant line in red. In the middle image, the gradient of the red secant line connecting points 'a' and 'b' is 0.5. In the final image, the point 'b' is brought closer to point 'a'. Here the gradient of the red secant line is now closer to the gradient of the green tangent line. As the two points get closer and closer, the gradient of the red secant line approaches the gradient of the tangent at the first point. There are two types of rate of change that can be shown on a graph: instantaneous rate of change and average rate of change. The instantaneous rate of change is equal to the gradient of the tangent to the curve at a point. This is shown by the green line in the image above. The instantaneous rate of change can be calculated by drawing a tangent at a point and calculating its gradient. Alternatively it can be calculated by differentiating the equation of the curve and then substituting in the value of x at that point. The average rate of change is equal to the gradient of the secant connecting two points. This is shown by the red line in the image above. To find the average rate of change from a graph: Find the coordinates of the two endpoints of the interval. Calculate the rise between the two points. Calculate the run between the two points. The average rate of change is equal to the rise + run. For example, find the average rate of change in the interval $0 \leq x \leq 7$ on the graph shown below. The ends of the interval have coordinates (0, 0) and (7, 2). Step 2. Calculate the rise between the two points The rise is equal to the change in the y-coordinates between the two points. We go from 0 to 2 and so, the rise is equal to 2. Step 3. Calculate the run between the two points The run is equal to the change in the x-coordinates between the two points. We go from 0 to 7 and so, the run is equal to 7. Step 4. The average rate of change is equal to the rise / run The rise is 2 and the run is 7. Therefore, the average rate of change is equal to $2 / 7$. Calculating this, this is approximately equal to 0.286. Therefore the average rate of change between (0, 0) and (7, 2) is 0.286. This means that for each 1 unit moved to the right, the graph increases by 0.286 on average in the vertical direction. The average rate of change is 0.286 and it applies to the whole region of the interval from 0 to 7. We can see in the image below that the red secant line is above the graph for almost the entire interval. Therefore it is not a good indication of the average rate of change at all points along the graph. To be a more accurate average rate of change, it would be expected that the red secant line would follow the trend of the graph more closely. The graph changes over the interval and to improve the accuracy, smaller intervals can be considered. For example, we can find the average rate of change in the interval $0 \leq x \leq 7$. Between these points, the rise is 0.5 and the run is $5.05 + 5 = 0.1$ and therefore the average rate of change in this interval is 0.1. This is a more accurate average rate of change for this section of the curve as the red secant line passes more closely through the middle of the curve. Now we can look at the average rate of change in the remaining section of the curve from $5 \leq x \leq 7$. The rise is 1.5 and the run is $2.15 + 2 = 0.75$ and so, the average rate of change in this interval is 0.75. From $0 \leq x \leq 5$, the average rate of change is 0.1 and from $5 \leq x \leq 7$ the average rate of change is 0.75. We can see that the graph increased much more rapidly from 5 to 7 compared to its steady rise from 0 to 5. This is why the average rate of change over the entire interval from 0 to 7 is in the middle of these values at 0.286. 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